



SCENARIO EXERCISE DESCRIPTION

SAFETY FUNCTION ACTION STRATEGIES, OBJECTIVES & TACTICS for **DISASTER RESPONDERS & SURVIVORS**

SCHOOL SHOOTING

PURPOSE

SAFETY FUNCTION ACTION for Disaster Responders presents a variety of emergency, disaster, and extreme event scenario exercises as a way to practice the PREPARE and RESPOND SKILLS SETS and the six SAFETY FUNCTION ACTION strategies, applied first to your and your team (with disaster response roles) and applied to disaster survivors you serve.

MATERIALS

SAFETY FUNCTION ACTION **FLIPBOOK**
SAFETY FUNCTION ACTION **LAMINATED SHEET**
SAFETY FUNCTION ACTION **SCENARIO EXERCISE WORKSHEET**
SAFETY FUNCTION ACTION **SCENARIO EXERCISE DESCRIPTION** (this form)

PROCESS

READ the scenario.

DEFINE YOUR RESPONDER ROLE in the scenario.

DEFINE THE SURVIVOR GROUP(S) YOUR TEAM IS SERVING in the scenario.

APPLY the SAFETY FUNCTION ACTION FRAMEWORK:

- 1 **PREPARE SKILLS SET: IDENTIFY** the most important PREPARE SKILLS to plan, practice, and prioritize stress management for this scenario.
- 2 **SFA STRATEGIES FOR RESPONDERS: SELECT, ADAPT, APPLY and CUSTOMIZE** objectives and tactics that will SAFEGUARD, SUSTAIN, COMFORT, CONNECT, ADVISE, and ACTIVATE you and your team.
- 3 **RESPOND SKILLS SET: IDENTIFY** the most important RESPOND SKILLS to approach and appraise survivors, and attend to their special needs.
- 4 **SFA STRATEGIES FOR SURVIVORS: SELECT, ADAPT, APPLY and CUSTOMIZE** objectives and tactics that will SAFEGUARD, SUSTAIN, COMFORT, CONNECT, ADVISE, and ACTIVATE survivors of this event.
RECORD findings on your SFA SCENARIO EXERCISE WORKSHEET
DISCUSS with team members.

YOUR ROLE

OPTION 1 Assume the role you and your team would play in this event.

OPTION 2 Assume a realistic responder role and “play through” that role. Roles and response duties differ for each scenario. However, you can use any scenario to practice the use of the SAFETY FUNCTION ACTION FRAMEWORK.

SCHOOL SHOOTING SCENARIO

A high-achieving, but socially-disconnected, student plots silently to transform his school into the scene of a massacre. Being the “good son,” he has earned the trust of his father, a decorated law enforcement officer, and gun collector. The student has easy access to an arsenal of weapons and well-practiced marksman skills to use them.

On the chosen day, he establishes his weapons cache and ammunition in an area that gives him swift entry and exit to multiple classrooms. In rapid sequence, he enters four separate classrooms from behind the lecture platform, shooting the instructor first and taking deadly aim at the students in clear view occupying the front rows of seats. Escaping students flee through the rear doors of the classrooms. In a period of less than 10 minutes, dozens of students and four instructors are killed or wounded.

The student barricades himself in an interior office suite and reloads his weapons. Over a 12-hour period, law enforcement action finally ends with the killing of the assailant by a Swat Team officer, but two law enforcement officers are shot in the exchange. One dies from his wounds.